

# Comparisons of Job Characteristics

**Focus Occupation: Foresters (19-1032)**

**Associated Occupation: Biological Technicians (19-4021)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

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<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 75

**Focus Occupation: Foresters (19-1032)**

**Associated Occupation: Biological Technicians (19-4021)**

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Biology	3.7	18.9	12.8	<< Extensive education and/or training may be required
Chemistry	4.8	13.5	5.8	<< Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 61

**Focus Occupation: Foresters (19-1032)**

**Associated Occupation: Biological Technicians (19-4021)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Reading Comprehension	10.7	14.1	13.0	0 Current skill level may be sufficient
Science	4.5	11.2	9.9	< A higher skill level may be required
Mathematics	6.2	9.4	9.4	0 Current skill level may be sufficient
Troubleshooting	4.5	7.9	1.4	<< Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Abilities

Similarity of Focus Occupation to Associated Occupation: 82

**Focus Occupation: Foresters (19-1032)**  
**Associated Occupation: Biological Technicians (19-4021)**

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Near Vision	11.1	13.9	12.3	<	Some improvement in abilities may be required
Information Ordering	9.9	12.3	12.1	0	Current ability level may be sufficient
Selective Attention	8.7	11.8	8.2	<<	Extensive improvement in abilities may be required
Category Flexibility	9.0	11.5	13.0	>	Current ability level is likely sufficient
Mathematical Reasoning	6.3	10.1	8.1	<	Some improvement in abilities may be required
Flexibility of Closure	7.8	10.0	9.8	0	Current ability level may be sufficient
Perceptual Speed	7.4	9.4	5.8	<<	Extensive improvement in abilities may be required
Visual Color Discrimination	6.4	9.3	5.5	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

**Similarity of Focus Occupation to Associated Occupation: 73**

**Focus Occupation: Foresters (19-1032)**  
**Associated Occupation: Biological Technicians (19-4021)**

Work Activities	Exclusivity of Activity
Adhere to safety procedures	12
Analyze biological research, test, or analysis data	70
Analyze scientific research data or investigative findings	27
Collect scientific or technical data	30
Collect statistical data	47
Communicate technical information	4
Conduct field research or investigative studies	52
Develop or maintain databases	30
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Explain complex mathematical information	30
Perform statistical analysis	71
Prepare reports	8
Prepare technical reports or related documentation	22
Recognize plant diseases	72
Recognize tree or forest plant species	78
Record test results, test procedures, or inspection data	48
Use biological research techniques	68
Use computers to enter, access or retrieve data	3

Use knowledge of investigation techniques	16
Use mathematical or statistical methods to identify or analyze problems	30
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: n/a

**Focus Occupation: Foresters (19-1032)**

**Associated Occupation: Biological Technicians (19-4021)**

### Tools and Technologies

### Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.